

B.A.LL.B. (5 Years Course) (CBCS Pattern) Semester-III  
**UL53C02 - English-III**

P. Pages : 3

Time : Three Hours



**GUG/S/25/10106**

Max. Marks : 80

- Notes :
1. Attempt all questions.
  2. All questions carry equal marks.

- 1.** Attempt the following in about 100 words. **4x4  
=16**

- a) What is the point of view adopted in the story 'A man from Kabul'?

**OR**

Sketch the character of Velan.

- b) Give a detailed account of the best examination Booker T. Washington ever passed.

**OR**

Was the Prince really happy? Give your reasons.

- c) Summarize the story of Pyramus and Thisbe in your words.

**OR**

Why do you think that Richard Cary killed himself?

- d) Write a paragraph on 'Mending Wall' as a dramatic poem.

**OR**

Critically appreciate the poem 'Mirror'.

- 2.** Attempt the following in about two to three sentences. **8x2  
=16**

- a) What was the narrator doing in the beginning of the story 'A man from Kabul'?

**OR**

What was the problem Jade Snow faced?

- b) How did Velan consider the Margosa tree.

**OR**

Navratri Booker T. Washington's impression about the school building at Hampton.

- c) How does the swallow get drenched in his golden bedroom?

**OR**

Describe the seamstress at her work.

- d) How did the steward of the lady trouble Pahom?

**OR**

Why was Buddha's Sermon pessimistic?

- e) Who do you think is to blame for the tragedy of Pyramus and Thisbe?

**OR**

What is the flying lesson given by Daedalus?

- f) What happens even today to the white mulberry fruit as a result of the lover's tragedy?

**OR**

Why do people curse the Bread in 'Richard Cary'?

- g) Why does the neighbour look like an 'Old-stone savage armed'?

**OR**

How does the woman reward for the faithful reflection of the women's back?

- h) How is death presented in the poem 'Because I could not stop for death'?

**OR**

What makes the narrator sad in 'O Captain! My Captain'?

3. Write an essay on **any one** of the following topics in about 250 words.

**16x1  
=16**

- a) Autobiography of a pen.
- b) English as a universal language.
- c) Importance of legal education.

4. Attempt the following.

- a) Write synonyms for the following.

**8x1  
=8**

- |              |             |
|--------------|-------------|
| i) Anger     | ii) Blithe  |
| iii) Confess | iv) Direct  |
| v) Horm      | vi) Stevile |
| vii) Vacant  | viii) Shey  |

- b) Write antonyms for the following.

**8x1  
=8**

- |              |               |
|--------------|---------------|
| i) Above     | ii) Costly    |
| iii) Early   | iv) Imaginary |
| v) Hero      | vi) Offer     |
| vii) Receive | viii) Saint   |

5.

Do as directed:

8x2

=16

- a) The down having opened the birds started chirping.  
(Change it into a Compound Sentence).

**OR**

He must work hard to win the first prize.  
(Change it into a Compound Sentence)

- b) The coat cannot be mine, for it is too big.  
(Change it into a Simple Sentence).

**OR**

We must eat or we cannot live.  
(Change it into a Simple Sentence).

- c) He confessed his crime.  
(Change it into a Complex Sentence).

**OR**

Hardworking boys win prizes.  
(Change it into a Complex Sentence).

- d) We hope that better times will come.  
(Change it into a Simple Sentence).

**OR**

He died in the village where he was born.  
(Change it into a Simple Sentence)

- e) The Lion was not killed although it was wounded.  
(Change it into a Compound Sentence).

**OR**

He fall fast asleep, because he was very tired.  
(Change it into a Compound Sentence).

- f) I lost the sheep, but I have found it.  
(Change it into a Complex Sentence).

**OR**

He is working hard, therefore he will succeed.  
(Change it into a Complex sentence).

- g) Unless we do our work well our master will be angry with us.  
(Change it into a Compound Sentence).

**OR**

You have made a mistake and I am certain of it.  
(Change it into a Complex Sentence).

- h) Tell me what you mean by this.  
(Change it into a Simple sentence).

**OR**

This must not occur again or you will be dismissed.  
(Change it into a Simple Sentence).

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